

Course Outline (Higher Education)

School:	School of Nursing and Healthcare Professions
Course Title:	ADVANCED RURAL OR URBAN PRACTICE
Course ID:	NHPOT4007
Credit Points:	45.00
Prerequisite(s):	(NHPOT3005)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	061703

Description of the Course :

The focus of this course will be on the student developing a higher level of professional skills and competencies, and further advancing their professional reasoning skills and reflective practices through the integration of practical and theoretical course components. This course will provide students with an opportunity to further integrate their learning gained from previous practice education. Students will complete a minimum of 380 hours which includes a 10 week supervised practice education placement with flexible support from the university. The placement will be either rural or urban and will enable the student to advance their ability to apply, develop, analyse and integrate the theories, principles and practice of occupational therapy in a variety of settings. Students may be required to undertake placements in a facility away from the campus at which they are currently enrolled, at their own expense.

Grade Scheme: S

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Develop individual aims of Occupational Therapy intervention and outcomes of practice for clients demonstrating competent clinical reasoning within cultural psychosocial and environmental contexts

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Skills:

- S1.** Demonstrate competency in the observation and assessment of function or dysfunction in activities affecting occupational performance
- S2.** Demonstrate professional attitudes and behaviours during practice, demonstrate good time management skills and achieve competency for registration requirements
- S3.** Demonstrate data collection and analysis techniques for evidence based practice

Application of knowledge and skills:

- A1.** Demonstrate competency in the evaluation of clients' occupational roles and activities following occupational therapy intervention
- A2.** Demonstrate the ability to apply research methodologies, demonstrate and apply data collection techniques, analyse data collected and report findings to fulfil the requirements of an honours research project.

Course Content:

The Occupational Therapy Board of Australia (OTBA) Code of Conduct (2014); Australian Occupational Therapy Competency Standards (2018) and National Safety and Quality Health Service (NSQHS) Standards (2017) have substantially informed the syllabus/content of this course.

Topics may include:

- The ten week (380 hours full-time) practice placement is the core teaching and learning activity within NHPOT4007 and all assessment tasks relate to preparation for, and experiences and knowledge gained from this placement. During the placement students will have the opportunity to put into practice the theories, knowledge, and skills attained from previous courses within the Occupational Therapy program.

Values:

- V1.** Understand and transfer principles of Occupational Therapy knowledge and skills to practice
- V2.** Value and appraise own personal and professional performance to enhance service delivery provision;
- V3.** Appreciate learning from the workplace
- V4.** Appreciate evidence-based and culturally appropriate Occupational Therapy practice skills within a professional service context.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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The program develops and assesses Federation University Graduate Attributes together with Australian Occupational Therapy Competency Standards (2018). Federation University aims to have graduates with knowledge, skills and competence that enable them to stand out as Thinkers, Innovators, Citizens, Communicators and Leaders. Each course in the program identifies the focus and development of the graduate attribute listed below.

Graduate Attributes brief description	Low focus	Medium focus	High focus
Thinkers: Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.			X
Innovators: Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.			X
Citizens: Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.			X
Communicators: Our graduates create exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.			X
Leaders: Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.			X

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1 S1-S3 A1-A2	Prior to the start of the placement the student will write a professional letter, and an attached document addressing specific key criteria, of no more than six pages, to the supervising therapist	The Introductory Letter	Satisfactory/ Unsatisfactory Hurdle
K1 S1-S3 A1-A2	Students should negotiate and develop a suitable learning plan that identifies a range of learning objectives for the placement.	Learning Plan	Satisfactory/ Unsatisfactory Hurdle
K1 S1-S3 A1-A2	collect, select and reflect on relevant evidence of their learning based on Occupational Therapy competencies outlined in the portfolio sections	Professional Portfolio	Satisfactory/ Unsatisfactory Hurdle
K1 S1-S3 A1-A2	Work integrated learning mandatory hours 100% Attendance	SPEF-R and Attendance Record	Satisfactory/ Unsatisfactory Hurdle

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Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K5 S1-S4 A1-A2	Evaluate the student's performance during placement. The Student Practice Evaluation Form - Revised Edition (SPEF-R)	Practice Assessment	Satisfactory/ Unsatisfactory Hurdle

Adopted Reference Style:

APA